

Farington Moss St. Paul's Remote Learning Plan

'Thrive in the gift of Life'

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. From 5 January 2021, all schools and colleges are required to close to most pupils and students. Whilst vulnerable pupils and students, and the children of critical workers, can continue to be educated in person, DfE expects schools and colleges to immediately offer all other pupils and students access to remote education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We use individual class pages and portfolios on Class Dojo for remote learning and teachers will upload lessons onto this platform. Class Dojo pages will contain important information regarding remote learning during absence from school and this will be the first source of information for parents and pupils. Teachers have dedicated time in the afternoon to respond to messages, mark work and provide feedback.

For support with connecting to Class Dojo, please contact your child's class teacher or the school office.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. The remote devices (eg, laptops) provided by the DfE will be distributed to those families who have limited access and/or 4G connections will be sought. A user agreement must be signed by the parent/carer of the family lending the device. Parents/carers will be reminded to make the school aware of any barriers to accessing remote learning.

Below is an overview of lessons that will be provided. If you click on your Class Dojo page you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school. For KS1 this is a minimum of 3 hours and in KS2 a minimum of 4 hours.

The Overview.

EYFS / KS1 & KS2

Classes will continue with the Lancashire curriculum as much as possible over the lockdown period. This will be the same curriculum taught for both the critical worker children and those deemed vulnerable in school as those remote learning at home. Lessons will be uploaded the day before ready for the next days learning. Pupils with SEND will receive the same learning and support as they would in school as much as is practically possible.

The timetable will include:

- Maths – School has subscribed to White Rose Maths to provide all supporting videos and worksheets, Times Tables Rockstars, BBC Bitesize, Purple Mash activities, Oak Academy, My maths lessons as directed by the class teacher to link with in-school maths units
- Reading – School subscribe to Oxford Owl ebook library <https://www.oxfordowl.co.uk/login?active-tab=students> - class teachers may also send text extracts via Class Dojo where appropriate to link with the class text. These may be pre-recorded clips of the teacher reading the text. Evidence of reading to be submitted by a photo of the pupils reading record uploaded to portfolio on Class Dojo.
- Reading plus for Year 6.
- Writing – Lessons set by class teacher on Class Dojo. Oak Academy lessons as directed by the class teacher where appropriate.
- Phonics - (EYFS, KS1) Regular 'live' phonics sessions using Zoom in EYFS and KS1. Phonics interventions to continue using Zoom for groups identified in Y1 and Y2. <https://www.phonicsplay.co.uk/> Class teachers will inform parents which phase to use.
- Grammar – Teachers will provide activities as part of their English lessons and use www.spag.com
- Spellings – Children will receive weekly spellings to practise ready for a test as directed by the class teacher.
- Two foundation subjects - learning linked to the year group curriculum – Class teachers post lessons on Class Dojo as PDF files with weblinks to supporting video or text. Will use Oak National Academy or BBC – class teachers will direct pupils to the most relevant lessons via Class Dojo.
- IT – using Purple Mash. Children have a Purple Mash login where they have free access to a range of games and activities in most subjects. Class Teachers will also set 'To Do' activities directly where appropriate.
- PE – Physical activity sessions will be provided with links to Joe Wickes, BBC super-movers, Sports partnership, Youth sports, resources including Dance video, Cosmic Kids Yoga – All links will be put onto Class Dojo.
- KS2 French – Language angels – Pupils can continue with the French curriculum at <https://www.languageangels.com/schools/>

- Music – Charanga Yumu music scheme – Teachers to direct pupils to the music scheme using Class Dojo.
<https://charanga.com/yumu/login>
- Worship – Weekly ‘Live’ Zoom worship at 9:15am for the whole school.
- Worship theme – To continue to be delivered remotely.
- Weekly celebration assembly/well-being meeting for each class ‘live’ on Zoom to celebrate good work, Star of the week, Doodle Maths leader boards, reading plus awards, postcards & certificates posted home.
- Well-being – Live Mindfulness/Yoga sessions for Y5 delivered via Zoom by the sports partnership.

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/ https://www.thenational.academy/ https://ttrockstars.com/	Class teachers will direct pupils to relevant lessons on White Rose Maths linked to the curriculum. These contain supporting clips to help children with the methods taught. Oak Academy lessons contain video lessons that pupils can follow and complete the learning as they go. This will be communicated via Class Dojo. Teachers set times tables using the online rock stars programme.
READING	https://www.oxfordowl.co.uk/login?active-tab=students https://login.readingplus.com/	Reading is everything. Read as much as you can at home. Children will continue with their reading scheme and can access their book band through the Oxford Owl ebook library. Pupils to upload a copy of their reading record to Class Dojo for teachers to see. Reading plus for Y6 – Tracks pupils comprehension skills.
WRITING	https://classroom.thenational.academy/	Where appropriate, class teachers will direct children to Oak Academy lessons that link with the current classroom learning. This will be communicated via Class Dojo.
GRAMMAR & SPELLING	www.spag.com	Class teachers will post spelling lists on Class Dojo for pupils to practise using ‘Look, Say, Cover, Write, Check’. Teachers will set tasks on spag.com for grammar.

PHONICS	https://www.phonicsplay.co.uk/ https://www.bbc.co.uk/cbeebies/shows/alphablocks	Phonic activities based on the phase your child is working from – the class teacher will direct you to the relevant phase via Class Dojo.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/ https://www.purplemash.com/sch/farington-pr26 https://www.languageangels.com/schools/ https://charanga.com/yumu/login	Class teachers will upload lessons onto Class Dojo and use links and videos from BBC bitesize, Oak Academy, Purple mash. Teachers will direct pupils in KS2 to the language angels website so they can continue with their French lessons remotely. Children can work at their own pace and are encouraged to listen, read and speak in French starting with the basics. Pupils will have access to the Charanga music scheme which follows the topics used in the classroom.

The Teaching content.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website as well as some pre-recorded teaching and 'live' lessons using Zoom by the class teacher. Teachers will also use Loom as a tool for adding audio-visual details to a presentation.

Engagement

Pupils are expected to complete the work provided based on the DfE guidance. Teachers will take a daily register based on the feedback they receive. This will be collated by the school office for monitoring. If pupils haven't engaged with learning then teachers will contact initially by Class Dojo, then by telephone call. This information will be passed to the office/headteacher to then make contact with the family. Home visits will take place if still no engagement and may then be referred to the PAST (Pupil Attendance Support Team). The family support officer will continue to support our vulnerable families with weekly phone calls.

Providing feedback/Assessment

Pupils are expected to complete the work provided and upload to their teachers via Class Dojo in their personal portfolio section.

Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so. This will be arranged with individual families. Alternatively, this work may also be uploaded onto Class Dojo. Teachers will provide feedback on the work they have received through the Class Dojo. Teachers will also assess the progress of the pupils each week, particularly in reading, phonics In EYFS and KS1, writing, grammar and maths.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the school office/ headteacher on a weekly basis and support offered as necessary.

Staff monitoring

Staff meetings take place at 8:20am on Monday and Wednesday mornings and feedback is given about: engagement, vulnerable pupils, safeguarding, parent feedback, technology issues and any other business. A separate remote learning team will meet every Thursday at 11:30am.

Safeguarding

Any safeguarding concerns to be immediately raised with the DSL and recorded on CPOMS. Please refer to Child Protection and Safeguarding Policy and the Zoom Code of Conduct.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only. Class Dojo follows GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Links with other policies

This policy is linked to our:

- ✓ Positive Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct
- ✓ Zoom Code of Conduct