

Monday Memo



Monday 20th October

Autumn Term

Issue #07

Celebration Assembly

Congratulations to the recipients of last week's awards in Celebration Assembly.

These moments remind us why learning is such an adventure. Keep reaching for those stars - there's so much more magic to come! ✨

	Star of The Week	Good Work	Glorious Generosity
Reception	Frankie D	Albie S & Lily-R B	Clover C-C
Year 1	Humeyra-S D	Holly H-C & Millie D	Isabelle S
Year 2	Rory O	Jacob W & Hugo McL	Jax C
Year 3	Eliza T	Benjamin B & Aiden McA	Ella-R B
Year 4	Layla C	Elliot O'N & Annie M	Hilal D
Year 5	Rose W	Ella-R R-F & Lola-G McL	Harvey B
Year 6	Jessie-M M	Rose L & Ava H	Clara S

Happy Half term

Wishing all our pupils, families, and staff a safe and happy half term holiday when we finish on Friday 24th October at 3:20pm. We look forward to welcoming everyone back refreshed and ready for the new term on Monday 3rd November.

Worship Values

Our worship value this half term is Generosity

In our Celebration Assembly, we will celebrate 1 pupil from each class who has shown the term's value. 🏆

This term we will celebrate our 'Glorious Generosity'



Attendance w/b 13/10

Reception: 93%

Year 1: 92%

Year 2: 97%

Year 3: 100%

Year 4: 99%

Year 5: 98%

Year 6: 97%

Whole School Overall: 97%

Target: 97%

House Points w/b 13/10

Bowland: 168

Parlick: 208



Pendle: 217



Longridge: 138

St. Pauls' Parish News & Events

Tuesdays 09:00am—11:30am

Warm Space (coffee and bacon butties)

Supported by members of our

Children's Chaplain from

10:00-10:30am

Diary Dates

Thursday 23rd October

Year 5 Class Visit

Thursday 23rd October

Yr5/6 Girls Football League after school

Friday 24th October

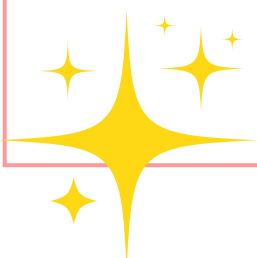
Finish for half term from school at 3:20pm

Monday 3rd November

Return from half term 08:50am

Tuesday 11th & Wednesday 12th November

Parents' Evening 3:30pm - 6:00pm



What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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The National College

**SCHOOL
ADMISSIONS
PRIMARY**

APPLY NOW!
at lancashire.gov.uk/schools

School and Academy places September 2026

You must apply if your child has a 4th birthday between 1 September 2025 and 31 August 2026.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

CLOSING DATE
15 January 2026

School transport



If travel cost is an important factor in your school preference, search 'school transport' at lancashire.gov.uk or scan the QR code.



lancashire.gov.uk



Lancashire
County Council



Heidi, Ava, Layla PUMPKIN PATCH

PUMPKINS FOR SALE

SMALL 50P

MEDIUM £1.00

LARGE £2.00

X LARGE £3.00+£4.00



m+m COXHEAD
STARTLEY NOOK
WHITESTAKE
PR4 4XW

contact Lauren
07746352163

open

Every Sat in
october

12-4

Half Term

mon 10-3

Tues 10-3

Thurs 10-3

fri 10-3

Christmas FAYRE



SUNDAY
16TH
NOVEMBER

12.30PM - 2.30PM

FREE
ENTRY

RAFFLE - FIRST PRIZE £100!
CAKE STALL - FACE PAINTING - AND MUCH MORE

ST PAUL'S CHURCH

7 CHURCH LN, FARINGTON MOSS, LEYLAND PR26 6RD

ST PAUL'S CHURCH
FARINGTON MOSS

Toy & Carol Service

Sunday **30th** November, **11am**

- Please bring new unwrapped toys
- Support children less fortunate than you are

Thank you
for your
generosity

