

Monday Memo



Monday 30th March

Spring Term

Issue #25

End of term awards

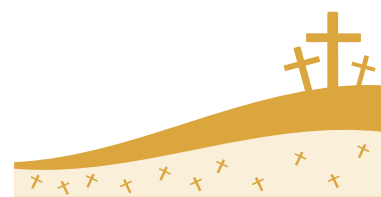
As we reach the end of this term, it has been a pleasure to recognise the achievements of our pupils. Throughout the Spring term, they have demonstrated dedication, growth, and positive contributions to our school community.

The awards presented reflected their hard work and commitment to learning and our school values.

	Key Stage 1	Key Stage 2
Courtesy	Reigh B	Jessie-May M
Punctuality	Elsie M	Isabella G
Writing Wizard	Ava S	Ellis N & Grace I

	Christian Values
Reception	Emily A
Year 1	Ava S
Year 2	Kasper H
Year 3	Eliza T

	Christian Values
Year 4	Niall K-B
Year 5	Leo McA
Year 6	Katie W



Diary Dates

Tuesday 31st March End of Term Easter Service 1:00pm Finish for Half Term 2:00pm Collection from Church		Monday 13th April Summer 1 Term 08:50am

Attendance w/b 23/03

Reception: 94%

Year 1: 91%

Year 2: 92%

Year 3: 100%

Year 4: 98%

Year 5: 97%

Year 6: 91%

Whole School Overall: 95%

Target: 97%

House Points w/b 23/03

Half term winners

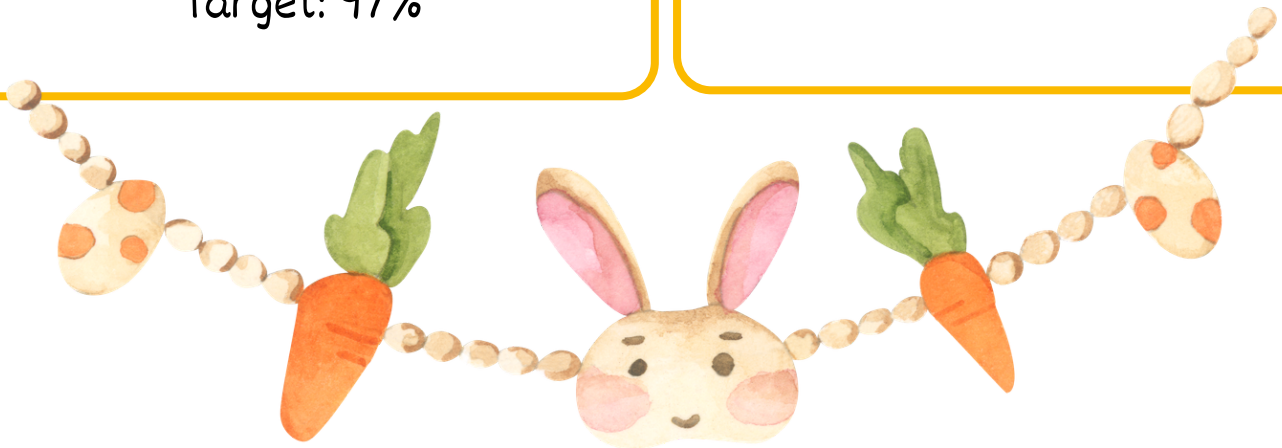


Joint winners Parlick 11 &
Longridge: 11



Second place: Pendle: 18

Third place: Bowland: 13





St. Pauls' Parish News & Events

Tuesdays 09:00am—11:30am

Warm Space (coffee and bacon butties)

Supported by members of our
Children's Chaplain from
10:00-10:30am

St Paul's Easter Egg Decorating & Rolling Competition

Join us for a cracking celebration this Easter Sunday!

Easter Sunday 2026

- **Decorate your hardboiled egg:** Bring your most creative designs!
- **Egg Judging:** Eggs will be judged after the Eucharist – the most egg-cellent receives a prize.
- **Egg Rolling:** Everyone heads to the carpark mound to roll their decorated egg.
- **Grand Finale:** The egg that travels the furthest without any damage wins a prize!

Fun for all ages – don't miss out!

Bring your family and friends, you can egg-spect a morning filled with creativity and shell-shocked excitement.

For more details, contact Bev or Simone



www.stpaulsprimaryschoolfarington.co.uk



www.instagram.com/faringtonmossstpauls/



01772 336166

HOLY WEEK AND EASTER

At St James Lostock Hall and St Pauls Farington Moss

Holy Week is a time to reflect on the life, death, and resurrection of Jesus Christ.
We remember Jesus' actions, reflect on his messages, and recommit ourselves as his disciples.
We would love you to join us for any of the services listed below.
We assure you of a very warm welcome.

May you have a blessed Holy Week and Easter in 2026

Mothering Sunday 15th March

9.30am St James - 11am St Pauls

All-Age Celebration Service with Holy Communion.

We will be giving posies to those we love and who care for us.

Palm Sunday 29th March

9.30am St James - 11am St Pauls

We remember Jesus our King riding on a donkey into Jerusalem as we wave our palm crosses and re-tell the story of his arrest, trial, and crucifixion.

Wednesday 1st April

9.30am St James

A short, reflective service of Holy Communion

Maundy Thursday 2nd April

7.30pm St James

We remember and re-enact the 1st Last Supper
Jesus shared with his disciples including washing feet.

Good Friday 3rd April

7.30pm St Pauls - A Tenebrae Service

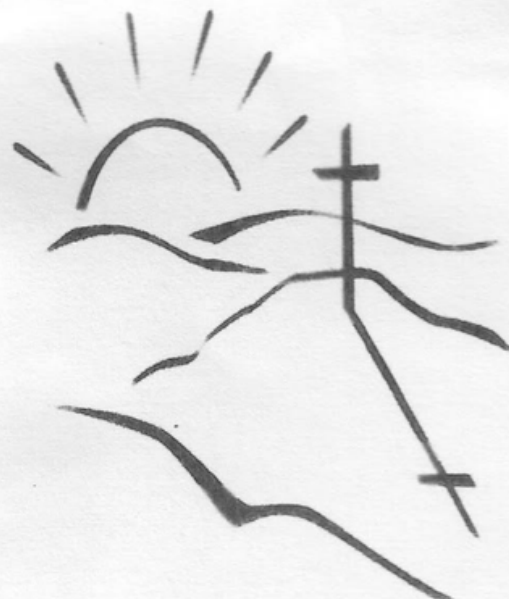
'Tenebrae' means shadows.

We reflect on the shadows and the agony Jesus
went through before his death.

Easter Sunday 5th April

9.30am St James - 11am St Pauls

All Age Easter Celebration Service with Holy Communion.



**JESUS IS RISEN
ALLELUIA**

St James Church
Moss Lane
Lostock Hall

St Pauls Church
Church Road
Farington Moss

Contact Revd. Margaret 07790 510705 for more information.



www.stpaulsprimaryschoolfarington.co.uk



www.instagram.com/faringtonmossstpauls/



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What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

WHAT ARE THE RISKS?

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



#WakeUp
Wednesday

The
National
College