

Monday Memo



Monday 23rd March

Spring Term

Issue #24

Celebration Assembly

Congratulations to the recipients of last week's awards in Celebration Assembly. These moments remind us why learning is such an adventure. Keep reaching for those stars - there's so much more magic to come!

	Star of The Week	Good Work	Forgiving Friend
Reception	Hazel M	Maya C & Freddie F	Lily-R B
Year 1	Summer S	Ellie T, Zachary W & George D	Tommy L
Year 2	Mia R	Julie P-C & Leo L	Isabelle S
Year 3	Sophie G	Grace I & Ella-Rose B	Bobby S
Year 4	Lola J	Cody N & Elouise C	Harris W
Year 5	Leo McA	Finn M & Charlotte H-W	Isla W
Year 6	Albie W	Florence P & Rose L	Jaxon S



Park Run

Huge well done to all our pupils who ran yesterday in the Junior Parkrun at Worden Park, representing our school.

If you haven't already joined our 'group', 'Farington Moss St. Paul's Church of England Primary', please see the letter shared to Class Dojo on Friday for more information.

We look forward to next Sunday's run!



Diary Dates

Tuesday 24th and Wednesday 25th March 3:30pm-6:30pm Parents' Evening(s)	Friday 27 th March End of term awards 09:05am	Tuesday 31 st March End of Term Easter Service 1:00pm Finish for Half Term 2:00pm Collection from Church



www.stpaulsprimaryschoolfarington.co.uk



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Worship Values



Our worship value this half term is 'Forgiveness'

In our Celebration Assembly, we will celebrate 1 pupil from each class who has shown the term's value.

This term we will celebrate our 'Forgiving Friend'

Attendance w/b 16/03

Reception: 95%

Year 1: 95%

Year 2: 98%

Year 3: 94%

Year 4: 100%

Year 5: 98%

Year 6: 96%

Whole School Overall: 97%

Target: 97%



House Points w/b 16/03



Bowland: 231



Parlick: 176

Pendle: 180

Longridge: 140

St. Pauls' Parish News & Events

Tuesdays 09:00am—11:30am

Warm Space (coffee and bacon butties)

supported by members of our

Children's Chaplain from

10:00-10:30am



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What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

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