

Monday Memo



Monday 29th June

Summer Term

Issue #35

Thank You for Weathering the Heatwave

As we come out the other side of this incredible heatwave, we'd like to say a heartfelt THANK YOU to everyone in our school community.

💛 To our parents and carers, thank you for ensuring children arrived with water bottles, sun hats, sunscreen and plenty of encouragement, despite the challenging temperatures

💛 To our amazing staff, thank you for your flexibility, resilience, care and good humour in keeping learning going while making sure every child stayed safe, happy and as cool as possible.

Whether you were supervising outdoor play in the shade, keeping classrooms cool, handing out endless water refills, or simply supporting one another with a smile, every act of kindness made a difference.

Here's hoping for cooler days ahead, but whatever the weather brings, we're grateful to have such a fantastic school community.

☀️ Thank you for helping us weather the storm (or in this case, the sunshine!)



Diary Dates

Thursday 2nd July Year 5 Class Worship Transition Day for all classes	Friday 3rd July Year 1 Trip	Saturday 5th July St. Paul's Church Summer Fayre (See poster below)
Tuesday 7th July Year 4 Class Trip SATs Results Key Stage 2 Production 6:00pm - 7:00pm	Wednesday 8th July Year 2 Class Trip Key Stage 2 Production 6:00pm - 7:00pm	Thursday 9th July Reception Class Worship 09:05am
Tuesday 14th July FOSPS Disco Key Stage 1 1:30pm Key Stage 2 2:15pm	Thursday 16th July Whole School End of Term Awards 09:00am - 09:30am in school hall Year 6 Leaver's Awards 10:30am - 11:30am in school hall	Friday 17th July End of term service at St. Paul's Church 1:30pm - 2:00pm Collect from church



St. Pauls' Parish News & Events



Tuesdays 09:00am—11:30am

Warm Space (coffee and bacon butties)

Attendance w/b 22/06

Reception: 98%

Year 1: 89%

Year 2: 96%

Year 3: 95%

Year 4: 89%

Year 5: 99%

Year 6: 95%

Whole School Overall: 95%

Target: 97%

House Points w/b 22/06

Parlick: 112

Longridge: 64

Pendle: 118

Bowland: 61

Worship Values

Our worship value this half term is 'Respect'.

In our Celebration Assembly, we will celebrate 1 pupil from each class who has shown the term's value.

This term we will celebrate our 'Respectful Rising Star'.





St. Paul's Farington Moss

Summer Fayre

Sunday 5th July

12.30pm – 2.00pm

Raffle - First Prize £100

Drawn at 1.30pm by

The Worshipful Mayor of South Ribble

Tombola Cake Stall Bric-a-Brac

Food & Drink Local Crafts

And much more...

Free Entry





Wild about the outdoors? So are we.

[Scouts.org.uk/join](https://scouts.org.uk/join)
#SkillsForLife

Squirrels.

The youngest branch of the Scouts' family tree. Where 4-6 year olds can join in too.

This is an age when minds are fizzing, when energy and curiosity levels are sky high, when little lives are full of wow and wonder.

Start your adventure today.

We hold our Squirrel meetings at our Scout group

**St Pauls, Church Hall, Church lane
Farington Moss**

We meet on Mondays 4.30pm to 5.30pm

**If you would like to know please come along
and speak to me on any Monday night**

If you would like your son / daughter to join us
and would like further details please contact me.

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10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



#WakeUpWednesday

The National College

See full reference list on our website

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